

Spanish Phone Net Project
Lesson Plan Template 5
Lower Level (Concrete)

Phone Conversations Lesson Template

Who Said What?

(For use as a general listening lesson)

Preparation

Instructor downloads and prints the lesson worksheet. Instructor listens to selected dialog and prepares a list of simply paraphrased statements made in the phone conversation in Spanish. Instructor writes statements on the lesson worksheet in random order and copies for students.

Objectives

1. Students differentiate between what two speakers are saying in a conversation.
2. Students demonstrate ability to recognize dialectal statements as corresponding paraphrased statements in Spanish.

Warm Up (5 Minutes)

Divide students into two groups. Tell Group 1 that they have three minutes to make a list of everything they like about the topic of the listening conversation. Tell Group 2 that they have three minutes to make a list of everything they dislike about the topic of the listening conversation. (You may need to broaden the topic – i.e. “real estate” instead of “finding an apartment in Buenos Aires, for example.) Students briefly discuss lists.

Transition

Tell students that you will be listening to a conversation between two people about the topic and that they will be playing a game called “Who Said What?” But first, you are going to let them listen to the entire conversation for general meaning. Encourage them to simply listen without trying to take notes or perform other distracting tasks.

General Listening Task (15 Minutes)

Play the conversation once through and allow students to listen for the gist. Ask them for a brief verbal summary of the main points of conversation.

Specific Listening Task (15 Minutes)

Give students the prepared list and tell them that their task is to decide whether each paraphrased item on the list belongs to Speaker 1 or Speaker 2. Alert them to the fact that the statements are random and not necessarily in chronological order. Have them write 1 or 2 next to each item as they listen.

Wrap Up (10 Minutes)

Check and discuss answers. Encourage students to continue to use the LingNet website and resources to practice listening to Spanish dialects.