

Arabic Phone Net Project
Lesson Plan Template 14
Higher Level (Abstract)

Phone Conversations Lesson Template

And Then HE Said,....

(To be used as a lesson in improving knowledge of discourse and common conversational “scripting” patterns for *pragmatic competence*)

Preparation

Familiarize yourself with the selected conversation so that you are able to stop the audio at the end of each speaker’s turn. Download, print and copy the lesson worksheet for students.

Objectives

1. Students will examine phone etiquette from a cross-cultural perspective
2. Students will learn to make accurate predictions of the course of a conversation
3. Students will practice and improve discourse competence in listening

Warm Up (10 Minutes)

Discuss turn taking and phone conversation norms with students. Ask them to list politeness norms for a telephone exchange and conversational turn taking in their home culture. Ask what they know about similar norms in the dialect under study. Fill in any knowledge gaps with your expertise.

Transition

Tell students that you will be playing a game called “And Then HE Said,....”. Explain that you will play the first turn in a conversation. Then, you will stop the audio and students are to guess what the person says in response. Then, you will play the response and they can compare their answers.

General Listening (30 Minutes)

Play entire audio in segments, stopping at the end of the first conversational turn, letting students predict the content of the response, and then playing the response against which they can compare their answers. (To make it more challenging, switch the speaker whose response students will guess.)

Wrap Up (5 Minutes)

Discuss listening experience and strategies with students. Point out successes in predicting what comes next and explain how important this skill is to providing a basis for effective critical listening. Encourage students to continue to use the LingNet website and resources to practice listening to Arabic dialects.