

Arabic Phone Net Project
Lesson Plan Template 4
Lower Level (Concrete)

Phone Conversations Lesson Template
Puzzle Pieces

(For use as a general listening lesson)

Preparation

Download and copy the listening worksheet provided with the lesson plan.

Objectives

- (1) Students will practice received grammar and listening discrimination skills.
- (2) Students will use contextual cues and partial understanding to construct meaning.
- (3) Students will increase their meta-awareness of approaches to listening to unfamiliar texts and pronunciation.

Warm Up (5 Min)

Write the topic of the conversation on the SmartBoard. Give students three minutes to make a list of as many things as they already know about the topic. See who has the most. Discuss and form class list on SmartBoard.

Transition

Tell students that they will be listening to a phone conversation in Egyptian/Levantine/Iraqi dialect on the topic.

General Listening (20 Min)

Divide the class into three groups and hand out prepared worksheet. One group is to listen for and write down all the nouns they recognize. The second group is to listen for and write down all the verbs they recognize. The third group is to listen for and write down all the adjectives they recognize. After listening once, the three groups compare their lists and jot down the other groups' words. Then, ask students to use the words to piece together the main gist of the listening. Encourage them to guess and piece together as much as they can. They report and the instructor lists the main points that the students generate on the SmartBoard.

Specific Listening (15 Min)

Divide the class into two groups. Listen to the conversation again. One group listens for things that the class got right. The other group listens for things that the class got wrong or main pieces of information that they missed.

Wrap Up (5 Min)

Discuss listening experience and strategies with students. Stress importance of listening for things that they can get and not getting hung up on things that are not understood. Stress their ability to derive some meaning from the conversation, even if they did not understand

everything. Encourage them to continue to use the LingNet website and resources to practice listening to Arabic dialects.