Arabic Phone Net Project
Lesson Plan Template 12
Higher Level (Abstract)

Phone Conversations Lesson Template
Flash Forward – After They Hung Up
(To be used as a lesson in global comprehension and global inference skills)

Preparation
Listen to the selected dialog to become familiar with content. Download, print, and copy listening worksheet for students.

Objectives
1. Students practice global listening and comprehension.
2. Students practice inference skills to prepare for Level 3 DLPT questions.

Warm Up (5 Minutes)
Ask students to relate the last important phone conversation that they had (one that they are comfortable with sharing). What was the conversation about? How did the conversation end? What actions were taken as a result of the conversation?

Transition
Tell students you will be playing a game called "After They Hung Up" that will help them make inferences from concrete information – an important DLPT skill. Tell them that they will listen to a phone conversation between two people and then they will predict what happened after they hung up. Give the students a brief orientation to the phone conversation to build schemata (who is speaking, what the conversation is about, etc.)

Listening Activity (30 Minutes)
Students listen to the entire conversation once through – making notes if they choose to. After listening, discuss briefly main ideas and outcomes of the conversation. Then, divide the students into three groups. One group is to predict what the participants did for the 15 minutes after the conversation took place and explain why they think this. The second group is to predict what the short term outcome – perhaps within the same week – of the conversation is and explain why. The last group predicts long-term outcomes and explains what about the conversation makes them think this.

Wrap Up (10 Minutes)
Groups share answers and discuss. Remind students that being able to use concrete information to make inferences is one of the needed skills for 2+ listening scores on the DLPT V. Encourage them to strengthen this skill by listening to other practice conversations on the website and playing "Flash Forward" in their mind.