

Arabic Phone Net Project
Lesson Plan Template 7
Lower Level (Concrete)

Phone Conversations Lesson Template
Can You Say that in English, Please?

(For use as a FLO Exercise)

Preparation

Familiarize yourself with the listening conversation and look for natural breaks in the conversation. Divide the listening into manageable segments for students. Note key vocabulary words – particularly ones that students will need to have reviewed for with which they may still be unfamiliar. Download and print the listening worksheet and make copies for students.

Objectives

- (1) Students will review vocabulary and provide acceptable English translations.
- (2) Students will practice non-simultaneous interpretation from Arabic dialect into English.

Warm Up (10 Minutes)

Ask students to brainstorm and make a list of all MSA vocabulary they can think of relating to the topic of the listening passage. Record answers on the SmartBoard. Ask them to come up with equivalent English translations. Fill in any gaps that you note as an instructor who is already familiar with the listening text.

Transition

Explain to students that you will be practicing non-simultaneous verbal interpretation from Arabic to English and that it is only important for them to convey the main gist of the text.

Listening Activity (30 Minutes)

Play text in manageable segments. After stopping the text, ask students (at random) to provide an English verbal interpretation that covers the main details. Avoid calling on students in order. Ask other students to approve or disapprove the interpretation (for example, if there was important information left out, let other students point this out as part of the learning and feedback experience.)

Wrap Up (5 Minutes)

Discuss the exercise, giving feedback on what students did well and what students should focus on practicing on their own. Encourage students to continue to use the LingNet website and resources to practice listening to Arabic dialects.