

Phone Conversations Lesson Template

Just the Facts, Please

(For use as a general listening lesson)

Preparation

Print out and distribute attached worksheet to students.

Objectives

1. Students will predict questions about a given topic.
2. Students will practice gisting and work through discomfort of listening to long texts without taking notes.
3. Students will practice listening for specific information in order to answer pre-determined questions.

Warm Up (5 Minutes)

Write the topic of the conversation on the SmartBoard. Have students brainstorm to generate as many questions as they can about the topic, including but not limited to EEOs.

Transition

Explain to students that you will be listening to a phone conversation about the topic, and that you will be answering the questions listed on the board, but first, you will listen for the main idea.

General Listening Activity (15 Minutes)

Explain that their first task is to listen with their pencils down, notebooks put away, and their eyes closed. Play the conversation once all the way through. Give them 3 minutes to write down the main points of conversation from memory. Discuss briefly.

Specific Listening Activity (15 Minutes)

Divide up the questions and assign them to students as you feel is most beneficial. Play the conversation a second time, and have students listen to specific information to answer their assigned questions. It is possible that some questions will not have answers in the text. This is OK too, as it still helps students discriminate existing information from non-existing information. Discuss answers.

Wrap Up (10 Minutes)

Discuss listening experience and strategies with students. Stress importance of gisting (listening for the main idea) as well as specific listening (listening for pre-determined pieces of information). Both processes are important for helping students to develop listening skills. Encourage them to continue to use the LingNet website and resources to practice predicting questions and listening for answers in Arabic dialects.