

**Arabic Phone Net Project**  
**Lesson Plan Template 3**  
**Lower Level (Concrete)**

**Phone Conversations Lesson Template**  
***It's All In the Details***

(For use as a general listening lesson)

**Preparation**

Instructor identifies the number of topics or (main subtopics) discussed in the conversation and makes a note to divide the listening into that number of segments. Instructor prepares an outline of the phone conversation in Arabic, listing all main and support ideas.

Instructor downloads and prints the listening worksheet contained in the lesson materials and fills in the main ideas before copying and distributing (leave the supporting ideas blank for students to fill in.)

**Objectives**

1. Students will practice listening for supporting details.
2. Students will be exposed to Arabic dialect discourse patterns for arranging spoken information.

**Warm Up (5 Minutes)**

Ask students which books they have read/movies they have seen about the conversation topic. Force them to talk about something, even if it is only marginally related. Have them narrate the book/movie for the rest of the class.

**Transition**

Tell students that they will hear (insert number here) segments of a phone conversation about the topic. Give them the outline with the main ideas listed and tell them that their task is to list supporting details for each segment of the conversation.

**Listening Activity (25 Minutes)**

Play each segment of the conversation, stopping to allow students to complete their note taking before moving on to another section.

**Wrap Up (15 Minutes)**

Distribute the prepared outline and allow them to check their outlines against yours. Discuss any difficulties or questions. Encourage students to reflect on their strategies for identifying supporting detail information in a long listening text. Encourage them to continue to use the LingNet website and resources to practice listening to Arabic dialects.